

# **Power2Achieve™ Alignment with RTI, PBS (PBIS), SEL Frameworks**

## **Background**

The requirements of Response to Intervention (RtI) have led high schools to more closely examine the integration of school-wide positive behavior supports (SWPBS) and social emotional learning competencies/standards (SEL) in order to increase student engagement in instruction.

Much of what is documented on the implementation of school-wide PBS (SWPBS) at the high school level is limited to a description of lessons learned, as high schools adapt the elementary and middle level SWPBS practices and processes within the unique organizational and structural features of high schools. As a result, there are currently few, if any, published reports on effective practices and processes of school-wide PBS (SWPBS) at the high school level. Instruction in social emotional learning competencies/standards provides developmental knowledge and skills which, according to extant research, improve students' social and emotional development, readiness to learn, classroom behavior, and academic performance.

In response to this need, *Power2Achieve™* programming has been designed to provide a model of promising practices and processes for school-wide PBS (SWPBS) and SEL instruction at the high school level, but adaptable to elementary and middle schools. The flexible structure of *Power2Achieve* programming allows schools to select different implementation approaches, where it can serve as either the core of Tier I or as Tier II intervention.

## **Power2Achieve Foundations Curriculum Units and Tools**

IEE develops and delivers research-based teaching and learning tools and strategies designed to improve student engagement, accountability, and achievement through student curricula (*Power2Achieve Foundations*) and professional development (*Power2Achieve Toolkits & Academies*) featuring *Culture of Excellence & Ethics™ Tools*, and aligned assessment (*Culture of Excellence and Ethics Assessment* surveys). Together, these resources provide schools with flexible solutions to support individualized school-wide and targeted intervention plans.

*Power2Achieve* programming is cross-referenced with the SWPBS and SEL competencies identified as essential for academic and social success in school and beyond. For example, 2010-2012 *Power2Achieve Foundations Units* focus on the following:

- 1.1 Consider the perspective of others
- 2.1 Assume shared responsibility for collaborative work and value the contributions made by each team member
- 3.1 Utilize time and manage workload effectively
- 3.2 Use productive strategies for reducing stress and anxiety
- 4.1 Develop the habits for excellence
- 4.2 Utilize Effective Goal Achievement Strategies
- 5.1 Stand up to peer-pressure
- 6.1 Solve problems efficiently and effectively
- 7.1 Demonstrate personal and collective responsibility
- 8.1 Identify and pursue broad life goals.

## **References:**

- (1) Bohanon-Edmonson, H., K. B. Flannery, L. Eber, and G. Sugai (Eds). (2004). *Positive Behavior Support in High Schools*. Monograph from the 2004 Illinois High School Forum of Positive Behavioral Interventions and Supports.
- (2) (2010). *Design for Social Emotional Learning Standards*, Illinois State Board of Education.
- (3) National High School Center, National Center on Response to Intervention, and Center on Instruction. (2010). *Tiered interventions in high schools: Using preliminary "lessons learned" to guide ongoing discussion*. Washington, DC: American Institutes for Research.

School-wide PBS Expectations	<i>Power2Achieve Units and Corresponding Culture of Excellence &amp; Ethics Tools</i>	Social Emotional Learning Competencies
Be Respectful	1.1 - Social Networking 4.2 - Principles of Perfect Practice 5.1 - Integrated Ethical Thinking 6.1 - Creative Solutions Finder & Preventative Problem Solving 8.1 - Elevator Speech	Self-awareness Social awareness Relationship skills Self-management
Be Responsible	2.1 - Collaboration Essentials Collaboration Continuum 3.1 - Time Commitment Tool Time & Task Processing Tool Time Management Trouble Shooting Tips 3.2 - Turn Around Strategies Turn Around Advisor 4.1 - Habits-for-Excellence & Habits-for-Excellence Personal Profile, Capable Coaching & Coachability Checklist 4.2- Goal Achievement Process, Goal Map, Goal Map Checklist 5.1 - Integrity-In- Action Checklist 6.1 - Creative Solutions System & Preventative Problem Solving 7.1 - Leader-to-Detractor Scale	Responsible decision-making Self-management Self-awareness
Build Relationships	1.1 - Social Networking, Prepare to Communicate, Win-Win Negotiation, Portable Compact-for-Excellence 4.1 - Mindset of Motivation, +1 Coaching & Capable Coach 4.2 - Attitude-Effort-Improvement Rubric 6.1 - Creative Group Brainstorming, Creative Solutions System, Preventative Problem Solving 8.1 - Elevator Speech	Relationship skills Social awareness Self-awareness Self-management Responsible decision-making

For detailed information on Power2Achieve alignment with various initiatives and frameworks, go to: [www.excellenceandethics.org/programs/p2a.php](http://www.excellenceandethics.org/programs/p2a.php).