

Power2Achieve™ Competencies Alignment with 21st Century Skills

Focus Area 1 Developing Positive and Productive Relationships				
Unit 1.1 Consider the Perspective of Others				
Unit Competencies	Use communication and social skills to effectively interact with others	Use social-awareness and interpersonal skills to establish and maintain positive relationships	Exercise flexibility and willingness to make necessary compromises to accomplish a common goal	Recognize feelings and perspectives of others
21st C Outcomes	Listen effectively to decipher meaning, including knowledge, values, attitudes, and intentions	Articulate thoughts and ideas effectively using oral, written and nonverbal communication skills in a variety of forms and contexts	Exercise flexibility and willingness to be helpful in making necessary compromises to accomplish a common goal	Leverage social and cultural differences to create new ideas and increase both innovation and quality of work
Focus Area 2 Communicating and Collaborating with Efficiency and Effectiveness				
Unit 2.1 Assume Shared Responsibility for Collaborative Work and Value Contributions Made by Each Team Member				
Unit Competencies	Collaborate with others	Use effective communication strategies in diverse contexts and settings	Understand, negotiate, and balance diverse views and beliefs to reach workable solutions	Work creatively with others
21st C Outcomes	Assume shared responsibility for collaborative work, and value the individual contributions made by each team member	Communicate effectively in diverse environments	Understand, negotiate, and balance diverse views and beliefs to reach workable solutions, particularly in multi-cultural environments	Demonstrate originality and inventiveness in work and understand the real world limits to adopting new ideas

Focus Area 3 Managing Priorities and Reducing Stress				
Unit 3.1 Utilize Time and Manage Workload Effectively				
Unit Competencies	Understand the principles of effective time management	Identify essential drivers and preventers	Use a systematic approach to time and task management	Monitor, define, prioritize and complete tasks without direct oversight
21st C Outcomes	Set and meet goals, even in the face of obstacles and competing pressures	Monitor, define, prioritize, and complete tasks without direct oversight	Utilize time and manage workload efficiently	Prioritize, plan and manage work to achieve intended result
Unit 3.2 Use Productive Strategies for Reducing Stress and Anxiety				
Unit Competencies	Identify and respond to stressors	Use productive strategies for reducing stress	View failure as an opportunity to learn	Know how and when to ask for help
21st C Outcomes	Manage time and projects effectively	Work effectively in a climate of ambiguity and changing priorities	View failure as an opportunity to learn; understand that creativity and innovation is a long term, cyclical process of small successes and frequent mistakes	Identify and ask significant questions that clarify various points of view and lead to better solutions

Focus Area 4 Committing to High Standards and Continuous Improvement				
Unit 4.1 Develop the Habits for Excellence				
Unit Competencies	Set internal standards for excellence	Go beyond basic mastery of skills to expand your learning	Commit to hard work and motivate yourself when things are not easy	Seek external support and incorporate feedback effectively
21st C Outcomes	Demonstrate initiative to advance skill levels toward a professional level	Go beyond basic mastery of skills and/or curriculum to explore and expand one's own learning and opportunities to gain expertise	Demonstrate commitment to learning as a lifelong process	Incorporate feedback effectively
Unit 4.2 Utilize Effective Goal Achievement Strategies				
Unit Competencies	Benchmark current state (baseline starting point) and desired state (end goal)	Balance tactical (short-term) and strategic (long-term) goals	Apply strategies to overcome obstacles to goal achievement	Develop the attitude and effort needed to revise and continuously improve
21st C Outcomes	Set goals with tangible and intangible success criteria	Balance tactical (short-term) and strategic (long-term) goals	Set and meet goals, even in the face of obstacles and competing pressures	Deal positively with praise, setbacks and criticism

Focus Area 5 Demonstrating Emotional Intelligence, Integrity, and Responsibility				
Unit 5.1 Stand Up to Peer Pressure				
Unit Competencies	Demonstrate decision-making skills and responsible behaviors in personal, school, and community contexts	Demonstrate moral competence ("know-how")	Develop an active conscience	Develop an ethical code of conduct
21st C Outcomes	Interpret information and draw conclusions based on the best analysis	Demonstrate integrity and ethical behavior	Use various types of reasoning (inductive, deductive, etc.) as appropriate to the situation	Work positively and ethically
Focus Area 6 Exhibiting Creativity and Innovation, Critical Thinking, and Effective Problem Solving				
Unit 6.1 Solve Problems Efficiently and Effectively				
Unit Competencies	Think creatively	Be open and responsive to new and diverse perspectives	Solve problems efficiently and effectively	Leverage individual and group differences to create new ideas and increase innovation and quality of work
21st C Outcomes	Use a wide range of idea creation techniques (such as brainstorming)	Be open and responsive to new and diverse perspectives; incorporate group input and feedback into work	Solve different kinds of non-familiar problems in both conventional and innovative ways	Leverage strengths of others to accomplish a common goal

Focus Area 7 Leading and Serving Others				
Unit 7.1 Demonstrate Personal and Collective Responsibility				
Unit Competencies	Use your talents and skills to serve the good of the group/team	Use interpersonal and problem-solving skills to influence and guide others toward a goal	Hold self and others accountable	Act responsibly with the interests of the larger community in mind
21st C Outcomes	Adapt to varied roles, job responsibilities, schedules and contexts	Use interpersonal and problem-solving skills to influence and guide others toward a goal	Be accountable for results	Act responsibly with the interests of the larger community in mind
Focus Area 8 Living a Balanced, Purposeful, and Healthy Life				
Unit 8.1 Identify and Pursue Broad Life Goals				
Unit Competencies	Develop short- and long-term goals and aspirations	Identify and stand up for beliefs, ideas, and inspirations	Know your character strengths and weaknesses	Communicate your passion and perspective in a concise and memorable way
21st C Outcomes	Set goals with tangible and intangible success criteria	Inspire others to reach their very best via example and selflessness	Reflect critically on past experiences in order to inform future progress	Use communication for a range of purposes (e.g. to inform, instruct, motivate, and persuade)